

Katharine Parham Malhotra

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EDUCATION

- 2023 **Columbia University**, Teachers College
Ph.D., Education Policy
- Dissertation:* “Whose IDEA Is This? A Cost-Effectiveness Analysis of the Federal Emphasis on Inclusive Education”
Committee: Sarah R. Cohodes (chair), Nora E. Gordon, Jeffrey R. Henig, Douglas D. Ready, and Aaron M. Pallas
- 2017 **Georgetown University**, McCourt School of Public Policy
Master of Public Policy
- 2011 **University of South Carolina**, South Carolina Honors College
B.A. with Honors, Political Science

ACADEMIC APPOINTMENTS

- 2023– **University of Virginia**, School of Education and Human Development
Postdoctoral Research Associate

AFFILIATIONS

- 2018– **Columbia University**, Consortium for Policy Research in Education (CPRE)
Senior Research Scientist (Affiliate) (2023–)
Researcher (2018–23)

PUBLICATIONS

Peer-Reviewed Journal Publications

- Cohodes, S. R. & **Parham, K. S.** (2021). Charter schools’ effectiveness, mechanisms, and competitive influence. In *Oxford Research Encyclopedia of Economics and Finance*. Oxford University Press. [Also released as NBER Working Paper 29477].
- Kim, E. S., Flack, C. B., Wohlstetter, P., and **Parham, K. S.** (2021). Equity in secondary career and technical education in the United States: A theoretical framework and systematic literature review. *Review of Educational Research*, 91(3): 356-396.

Working Papers and Manuscripts Under Review

Malhotra, K. P. (*Conditional acceptance*). Whose IDEA is this? A case study examination of the effectiveness of inclusive education.

Malhotra, K. P. (*Under review*). A unified conceptual framework for systems-level decision-making on inclusive education for students with disabilities.

Malhotra, K. P. (*Under review*). Inclusive education economies: Dispelling myths on staffing costs and enhancing access for students with disabilities.

Parham, K. S. (2020). Charter schools and special education: Institutional challenges and opportunities for innovation. Working Paper WP-242. New York, NY: National Center for the Study of Privatization in Education.

Parham, K. S. Do flexible funding models increase rates of special education identification?

Parham, K. S. (2017). A real choice? Examining the effectiveness of charter school alternatives to traditional public schools for economically disadvantaged students in Ohio. Master's Thesis. Washington, DC: Georgetown University.

Policy Reports and Public Commentary

Wohlstetter, P. & **Parham, K.** (2021, January 3). "It's Time for Boldness, Not Retreat: Centering School Reopening Efforts Around Addressing Inequities." *TC Newsroom*.

Parham, K. S. (2016). *Exceptional Circumstances: Issues in Early Childhood Special Education*. Policy Paper. Washington, DC: New America.

Parham, K. S. (2016, July 21). "New Report: Extended School Day May Not Be Improving Early Reading in Florida." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, June 8). "Local Communities Are Stepping Up to Fund Pre-K." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, May 5). "5 Things Teachers Aren't Learning About How Children Learn." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, April 7). "Reading Recovery Program Closing Literacy Gap for Early Readers." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, February 25). "Nationwide Bipartisan Trend: State Pre-K Funding Increases." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, February 11). "Closing the Gap: What Effective Teaching Can Do in the Early Years." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, January 29). “Universal Pre-K Could More Than Pay for Itself.”
Education Policy Blog. Washington, DC: New America.

GRANTS AND FELLOWSHIPS

- 2022–23 American Educational Research Association / National Science Foundation (AERA-NSF) Dissertation Grant (\$27,500)
- 2021–22 Student Affairs Research Dissertation Fellowship, Teachers College, Columbia University (\$6,000)
- 2018–21 Doctoral Research Fellowship, Department of Education and Social Analysis, Teachers College, Columbia University (\$75,000)

HONORS AND AWARDS

- 2024 Emerging Education Policy Scholar, Thomas B. Fordham Institute and the American Enterprise Institute (AEI)
- 2019 Education Policy Academy Scholar, American Enterprise Institute (AEI)
- 2019–20 Melinda & Kenneth Krei Annual Fund Scholar, Teachers College, Columbia University
- 2018–19 Sharon Y. Nickols Annual Fund Scholar, Teachers College, Columbia University
- 2018–19 Donna E. Shalala Annual Fund Scholar, Teachers College, Columbia University
- 2015–17 McCourt School of Public Policy Academic Merit Scholar, Georgetown University
- 2013 Segal AmeriCorps Education Award
- 2011 Algernon Sydney Sullivan Award, University of South Carolina
- 2011 University Libraries Undergraduate Research Award, Honors Thesis, University of South Carolina
- 2010-11 Phi Beta Kappa, University of South Carolina
- 2007–11 South Carolina Palmetto Fellows Scholar, University of South Carolina

CONFERENCE PRESENTATIONS

Malhotra, K. P. (2024, March). “A Unified Conceptual Framework for Decision-making on Inclusive Education.” Poster presentation at the Council for Exceptional Children (CEC) Convention and Expo, San Antonio, TX.

Malhotra, K. P. (2023, November). “Whose IDEA Is This? The Cost-Effectiveness of the Federal Emphasis on Inclusive Education.” Presentation at the American Educational Research Association-National Science Foundation (AERA-NSF) Fall Research Conference, Washington, DC.

Malhotra, K. P. (2023, April). “Whose IDEA Is This? The Cost-Effectiveness of the Federal Emphasis on Inclusive Education.” Paper presentation at the American Educational Research Association (AERA) Annual Conference, Chicago, IL.

Malhotra, K. P. (2023, March). “Whose IDEA Is This? The Cost-Effectiveness of the Federal Emphasis on Inclusive Education.” Paper presentation at the Association for Education Finance and Policy (AEFP) Annual Conference, Denver, CO.

Parham, K. S. (2021, September). “The Effectiveness of Inclusion for Students with and without Disabilities.” Poster presentation at the Society for Research on Educational Effectiveness (SREE) 2021 Conference in Arlington, VA (Virtual).

Parham, K. S. (2021, May). “The Effectiveness of Inclusion as a Guiding Special Education Policy.” Paper presentation at Association for Public Policy Analysis and Management (APPAM) Student Research Online Seminar Series (Virtual).

Wohlstetter, P., Flack, C., Kim, B., and **Parham, K. S.** (2019, April). “The Equity Implications of Career and Technical Education in the Era of ESSA.” Paper presentation at the American Educational Research in Education (AERA) Annual Conference, Toronto, ON.

Parham, K. S. (2017, April). “A Real Choice? Examining the Effectiveness of Charter School Alternatives to Traditional Public Schools for Economically Disadvantaged Students in Ohio.” Paper presentations at the Association for Public Policy Analysis and Management (APPAM) DC Regional Student Conference, Arlington, VA.

OTHER RESEARCH EXPERIENCE

2018–23 Consortium for Policy Research in Education (CPRE), Teachers College
Researcher

2018–23 Columbia University, Teachers College
Research Manager to Sarah Cohodes

2015–17 Georgetown University, McCourt School of Public Policy
Research Assistant to Nora Gordon

TEACHING EXPERIENCE

Graduate

2019, 2020 **Teachers College, Columbia University**
EDPA 5002: Data Analysis for Policy and Decision Making II (*Teaching Assistant*)

2019 ORLA 4025: Resource Allocation to Improve Student Achievement, Summer Principals Academy (*Co-Instructor*)

2019 EDPA 6002: Quantitative Methods for Evaluating Education Policies and Programs (*Teaching Assistant*)

2017 **Georgetown University**
PPOL 503: Advanced Regression and Program Evaluation Methods, McCourt School of Public Policy (*Teaching Assistant*)

2016 UNXD 130: Community-Based Service for Social Action (*Co-Instructor*)

K-12

ReNEW Schaumburg Elementary School, New Orleans, LA

2014–15 *Assistant Principal*

2013–14 *Second Grade Teacher and Team Lead*

Pride College Preparatory Academy | Teach for America, New Orleans, LA

2011–13 *Special Education Teacher*

OTHER PROFESSIONAL EXPERIENCE

2017–18 U.S. Senate Education Committee, Washington, DC
Education Policy Fellow

2016 U.S. Department of Education, Washington, DC
Public Policy Fellow

PROFESSIONAL SERVICE AND AFFILIATIONS

Editorial Positions

2023– Associate Editor, *Journal of Emerging Investigators*

Journal Reviewer (Ad-Hoc)

Journal of Policy Analysis and Management, Educational Evaluation and Policy Analysis, American Economic Journal: Economic Policy, Cogent Education, Journal of Emerging Investigators

Conference Proposal Reviewer

American Educational Research Association (2021, 2022, 2023, 2024)

Association for Education Finance and Policy (2024)

Society for Research on Educational Effectiveness (2021, 2023, 2024)

Council for Exceptional Children (2024)

Conference Panel Discussant or Chair

2022 Session Chair, “The Importance of Resources in Schools,” APPAM Fall Conference, Washington, DC

2021 Panel Moderator, “Reopening a City: Behind the Scenes with NYC’s Leaders,” New Student Orientation, Teachers College, Columbia University

Mentoring

2023– Mentor, University of Virginia Undergraduate Education Policy Associates

2022– Mentor, University of South Carolina Undergraduate Mentorship Program

University and Local Service

- 2023– Member, Postdoctoral Association Professional Development Committee, University of Virginia
- 2016–17 President, EduWonks Graduate Student Organization, Georgetown University
- 2013–14 Member, Start the Adventure in Reading (STAIR) Committee, New Orleans, LA
- 2010–11 President, *Phi Beta Kappa*, University of South Carolina
- 2008–11 Student Rep., Curricula and Courses Committee, University of South Carolina

Affiliations

- 2023– Council for Exceptional Children (CEC)
- 2018– American Educational Research Association (AERA)
- 2018– Association for Education Finance and Policy (AEFP)
- 2018– Society for Research on Educational Effectiveness (SREE)
- 2017– Association for Public Policy Analysis and Management (APPAM)